



Search



Test 1 Reporting on Islam

Name: Date:

Reporting on Islam - Test One

Section One: True or False

Directions: Write T for true statements and F for false statements.

- ___ 1. Jihad is the Arabic word for struggle.
- ___ 2. For Muslims, the Quran is the word of God.
- ___ 3. The hijab is required for all Muslim women.
- ___ 4. All Muslims practice their religion in the same way.
- ___ 5. The Pillars of Islam are considered the most important obligations for Muslims.
- ___ 6. Ramadan is the tenth month of the Muslim year during which Muslims fast after sunset.
- ___ 7. Adam, Noah, Moses and Jesus are prophets in the Quran.
- ___ 8. The Arabic phrase "Allahu Akbar" means "God is the greatest" in English.
- ___ 9. All Muslims are Arab.
- ___ 10. All Arabs are Muslim.

Section Two: Matching

Directions: Match the following terms to their respective definitions.

- | | |
|---|----------------------------------|
| ___ 1. Hajj Muhammad | A. Birthplace of the Prophet |
| ___ 2. Imam organization conducting and supporting terrorist attacks against the West; led by Osama Bin Laden | B. "The base;" Islamist |
| ___ 3. Quran | C. Arabic for God |
| ___ 4. Hijab who believe Muhammad Ali is the rightful successor to the Prophet Muhammad | D. The Party of Ali; Muslims |
| ___ 5. Mosque Movement;" controls Gaza | E. "Islamic Resistance |
| ___ 6. Sunni | F. Pilgrimage to Mecca |
| ___ 7. Shia Muslims | G. Place of worship for |
| ___ 8. Allah mosque | H. Leader of prayer at a |
| ___ 9. Fatwa women | I. Clothing worn by Muslim |
| ___ 10. Hamas movement in Afghanistan | J. "Students;" fundamentalist |
| ___ 11. Hezbollah political organization in | K. "Party of God;" Shia Islamist |

Videos



Discussing Islamophobia Professor Ali Mazrui of Binghamton University presented a lecture titled: "In the Shadow of Islamophobia: The United States and the Muslim World" at Michigan State University. Ali Mazrui Lecture from IMAJE / MSU on Vimeo. ...



Discussing the popularity of Islamist groups in the Middle East Professor Mohammed Ayoub delivered a lecture at Michigan State University titled "Three Reasons behind the Popularity of Islamist Groups in the Middle East." Video of the lecture can be viewed below. Mohammed Ayoub Lecture from IMAJE / MSU on Vimeo. ...



Media Framing of the Islamic World An interview with Michigan State University associate professor Folu Ogunidimu on media framing of the Islamic world. Media Framing of the Islamic World from IMAJE / MSU on Vimeo. ...



Interview with Noreen Ahmed-Ullah Noreen Ahmed-Ullah, reporter for the Chicago Tribune ...



Interview with Dan Rather Retired veteran CBS journalist Dan Rather ...

- _____ 12. Taliban L. Book of revelations that came to Muhammad from God
- _____ 13. Mecca M. Opinion issued by Muslim legal specialists
- _____ 14. Islamist N. Majority group of Muslims who believe the Prophet Muhammad was succeeded by four caliphs
- _____ 15. Al-Qaeda O. Member of a reform movement that believes Islam should be the political and social ideology for all parts of life

Section Three: Essay Questions

Directions: Write the answer to the following questions.

1. How will knowing the answers to the questions in Section One and Two help you as a reporter? Reference class discussions, readings, assignments and lectures in your answer.
2. What is one example of a misperception of Muslims or Islam that has been perpetuated by the media? Be as specific as possible and explain why it is important for journalists and the public to know about this misperception.



Search



Test 1 Key

Name: KEY Date: NA

Reporting on Islam - Test One

Section One: True or False

Directions: Write T for true statements and F for false statements.

- T 1. Jihad is the Arabic word for struggle.
- T 2. For Muslims, the Quran is the word of God.
- F 3. The hijab is required for all Muslim women.
- F 4. All Muslims practice their religion in the same way.
- T 5. The Pillars of Islam are considered the most important obligations for Muslims.
- F 6. Ramadan is the tenth month of the Muslim year during which Muslims fast after sunset.
- T 7. Adam, Noah, Moses and Jesus are prophets in the Quran.
- T 8. The Arabic phrase "Allahu Akbar" means "God is the greatest" in English.
- F 9. All Muslims are Arab.
- F 10. All Arabs are Muslim.

Section Two: Matching

Directions: Match the following terms to their respective definitions.

- | | |
|--|-------------------------------|
| <u>F</u> 1. Hajj Muhammad | A. Birthplace of the Prophet |
| <u>H</u> 2. Imam organization conducting and supporting terrorist attacks against the West; led by Osama Bin Laden | B. "The base;" Islamist |
| <u>L</u> 3. Quran | C. Arabic for God |
| <u>I</u> 4. Hijab who believe Muhammad Ali is the rightful successor to the Prophet Muhammad | D. The Party of Ali; Muslims |
| <u>G</u> 5. Mosque Movement;" controls Gaza | E. "Islamic Resistance |
| <u>N</u> 6. Sunni | F. Pilgrimage to Mecca |
| <u>D</u> 7. Shia Muslims | G. Place of worship for |
| <u>C</u> 8. Allah mosque | H. Leader of prayer at a |
| <u>M</u> 9. Fatwa women | I. Clothing worn by Muslim |
| <u>E</u> 10. Hamas movement in Afghanistan | J. "Students;" fundamentalist |
| <u>K</u> 11. Hezbollah | K. "Party of God;" Shi'a |

Videos



Discussing Islamophobia Professor Ali Mazrui of Binghamton University presented a lecture titled: "In the Shadow of Islamophobia: The United States and the Muslim World" at Michigan State University. Ali Mazrui Lecture from IMAJE / MSU on Vimeo. ...



Discussing the popularity of Islamist groups in the Middle East Professor Mohammad Ayoob delivered a lecture at Michigan State University titled "Three Reasons behind the Popularity of Islamist Groups in the Middle East." Video of the lecture can be viewed below. Mohammed Ayoob Lecture from IMAJE / MSU on Vimeo. ...



Media Framing of the Islamic World An interview with Michigan State University associate professor Folu Ogunimu on media framing of the Islamic world. Media Framing of the Islamic World from IMAJE / MSU on Vimeo. ...



Interview with Noreen Ahmed-Ullah Noreen Ahmed-Ullah, reporter for the Chicago Tribune ...



Interview with Dan Rather Retired veteran CBS journalist Dan Rather ...

- K 11. Hezbollah K. "Party of God;" Shi'a Islamist political organization in Lebanon
- J 12. Taliban L. Book of revelations that came to Muhammad from God
- A 13. Mecca M. Opinion issued by Muslim legal specialists
- O 14. Islamist N. Majority group of Muslims who believe the Prophet Muhammad was succeeded by four caliphs
- B 15. al-Qaida O. Member of a reform movement that believes Islam should be the political and social ideology for all parts of life

Section Three: Essay Questions

Directions: Write the answer to the following questions.

1. How will knowing the answers to the questions in Section One and Two help you as a reporter? Reference class discussions, readings, assignments and lectures in your answer.
2. What is one example of a misperception of Muslims or Islam that has been perpetuated by the media? Be as specific as possible and explain why it is important for journalists and the public to know about this misperception.

Study Guide: Death of an Imam – a Documentary

1. How did the media cover the death of Imam Luqman Ameen Abdullah?
2. Did the media cover Imam Abdullah's death and the reasoning behind it well?
 - If so, explain why the coverage was good.
 - If not, what should the media have done differently?
3. What makes a person qualify as a radical?
 - How should the media use the word radical?
 - Did the media use the word radical correctly in relation to the shooting of Imam Abdullah?
 - Should there be guidelines for labeling someone or some group as radical?
4. Do you think the media in general have a preconceived notion of Muslims and Islam that causes them to frame stories in a particular way?
 - If so, what do you think has created this viewpoint? What, if anything, should be done to change this?
 - If not, explain how the media avoids bias in stories about Muslims and Islam.
5. Find news stories about Imam Luqman Ameen Abdullah's death on October 28, 2009.

Critique each story based on the following:

 - A. Is the story fair or unfair?
 - B. Is the story balanced or unbalanced?
 - C. What sources are used?
 - i. Are these sources credible? Explain.
 - ii. Where are they placed in the story? Is this significant?
 - iii. How much space/time are they given? Is this significant?
 - D. Do you detect bias?
 - i. If so, describe it.
 - ii. If not, describe what the news outlet did correctly.
6. What, if anything, can journalists learn from the news coverage of Imam Abdullah's death?